

Trinity Theological College Semester 2, 2009

Revised version 1st July 2009

NB: Changes to NT630 and PC634 are in Blue

The following are the recommended course pre reading lists for our units for semester 2, 2009.

More comprehensive lists of Bibliographies are available from the ACTh Undergraduate and Postgraduate Handbooks. These can be viewed at our College library or on the Australian College of Theology website: www.act.org.au under the heading Handbooks.

FIRST YEAR

CH 302/502, The Church from 1550 to Modern Times.

The following is a recommended reading list.

- Bettenson, H., 1963. *Documents of the Christian Church*, 2nd Edition, ed. Oxford University Press.
- Cairns Earle E 1996 *Christianity through the Centuries: A History of the Christian Church*, (3rd ed) Grand Rapids: Zondervan
- Solzhenitsyn A *A Day in the Life of Ivan Denisovitch*

EM418/618 Ministry in a Culturally Diverse Context

- Bosch David J 1991 *Transforming mission : paradigm shifts in theology of mission*. Maryknoll, N.Y. : Orbis Books
- McGavran, Donald A 1980 *Understanding Church Growth* Grand Rapids, Mich. : Eerdmans
- Deymaz Mark 2007 *Building a healthy multi-ethnic church : mandate, commitments, and practices of a diverse congregation* San Francisco, CA Jossey-Bass

ITT31/51, Introductory Theology

There is no required pre-reading.

NT301/501, Content and Setting of the Gospel Traditions & NT302/502, Early New Testament Church

There is no required pre-reading.

OT302 and OT502 From Israel to Judea

Book purchases

For academic study of the Old Testament in English, students should own at least one of the following translations:

- * New Revised Standard Version (NRSV)
- * Today's New International Version (TNIV)

They should also own at least one contemporary language version, for reading large sections at a time and for learning how to express biblical truth in modern language. The following are recommended:

- * Today's English Version (TEV; also known as Good News Bible)
- * Contemporary English Version (CEV)
- * New Living Translation (NLT2, second edition).

Suggested reading

Read Ezra, Nehemiah, and Esther before the first class of the semester. It is worth making brief notes as you go along, for example interesting points you weren't aware of, or difficult texts you wish to follow up during your studies.

SECOND AND THIRD YEAR

EM418/618 Ministry in a Culturally Diverse Context

- Bosch David J 1991 *Transforming mission: paradigm shifts in theology of mission.*
Maryknoll, N.Y. : Orbis Books
- McGavran, 1980 *Understanding Church Growth*
Donald A Grand Rapids, Mich. : Eerdmans
- Deymaz Mark 2007 *Building a healthy multi-ethnic church : mandate, commitments, and practices of a diverse congregation*
San Francisco, CA Jossey-Bass

NT421, First Corinthians (English)

(1). Read the entire letter of 1 Corinthians in the NRSV or NASB.

(2). Each student will need to produce their own annotated outline of the letter as they do this reading. This is to help the student gain a solid grasp of the letter at the outset of the unit. The annotated outline is assessable (5% for completion), and is due at the first lecture. 5-10 pages in length. If needed, an example of an annotated outline can be obtained from the lecturer via email request (Michael Fischer, melvillebaptist@aapt.net.au).

(3). Finally -- and only after (1) and (2) have been done -- each student should then read the *Introduction* to Garland's commentary on 1 Corinthians (*1 Corinthians*, David E. Garland, Baker Exegetical Commentary on the New Testament, 2003. pp.1-23). A commentary introduction only makes sense after the Bible book being studied has first been digested!

NT431, First Corinthians (Greek):

You should have received a letter outlining the pre requisite for this course which includes a translation of 1 Corinthians 1-3 must be handed in at the first teaching session. If you have not received a letter please contact Joel at the College.

NT630, The Synoptic Gospels Matthew (Greek)

Week 1: Translation of Matthew 1:18–2:23; 5:1–48, including syntactical/grammatical comments significant for translation/interpretation of 125 words max on 5:13–20

Week 5: Translation of Matthew 11:1–12:50, including syntactical/grammatical comments significant for translation/interpretation of 125 words max on 11:2-9

Commentaries. Matthew is well-supplied with commentaries. * are based on the Greek text; ** supply comments on the Greek text; \$=\$40-120; \$\$120-250

*\$Turner, David L. *Matthew*. Baker Exegetical Commentary on the New Testament. Grand Rapids, Mich.: Baker Academic, 2008.

- **\$Carson, Donald A. *Matthew*. Edited by F. E. Gaebelein. Vol. 8, The Expositor's Bible Commentary. Grand Rapids, Mich.: Regency, 1984.
- *\$Davies, W. D, and D. C. Allison. *A Critical and Exegetical Commentary on the Gospel according to Saint Matthew*. 3 vols, ICC. Edinburgh: T & T Clark, 1988-1997.
- **\$France, R. T. *The Gospel of Matthew*. New International Commentary on the New Testament. Grand Rapids, Mich./Cambridge, U.K.: Eerdmans, 2007.
- *\$Hagner, Donald A. *Matthew*. 2 vols, WBC 33A. Waco, TX: Word Books, 1993-1995.
- **\$Keener, Craig S. *Commentary on the Gospel of Matthew*. Grand Rapids: Eerdmans, 1999.
- *\$Luz, Ulrich. *Matthew*. Translated by James E. Crouch. 3 vols. Hermeneia. Minneapolis: Fortress, 2001-2007.
- **\$Morris, Leon. *The Gospel According to Matthew*, Pillar. Grand Rapids: Eerdmans, 1992.
- *\$Nolland, John. *The Gospel of Matthew: A Commentary on the Greek Text*, New International Greek Testament Commentary. Grand Rapids, Mich. / Cambridge, U.K.: Eerdmans / Paternoster, 2005.
- \$Overman, J. Andrew. *Church and Community in Crisis: The Gospel According to Matthew*, The New Testament in Context. Valley Forge, PA: Trinity Press International, 1996.
- **\$Schnackenburg, Rudolf. *The Gospel of Matthew*. Translated by Robert R. Barr. Grand Rapids, Mich/Cambridge, U.K.: Eerdmans, 2002.

OT420 Pentateuch (English)

Book purchases

For academic study of the Old Testament in English, students should own at least one of the following translations:

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- * Today's New International Version (TNIV)

They should also own at least one contemporary language version, for reading large sections at a time and for learning how to express biblical truth in modern language. The following are recommended:

- * Today's English Version (TEV; also known as Good News Bible)
- * Contemporary English Version (CEV)
- * New Living Translation (NLT2, second edition).

Suggested reading

We will be studying selected texts from Genesis, Exodus, Leviticus, and Deuteronomy; so the highest priority for preparatory reading is to read these four books in their entirety. This is important so that you have a clear picture of the context of the texts to be studied. I suggest you read these books in a translation that you do not usually use, which may give you some new insights and questions.

OT622 Eighth-century Prophets (English)

Book purchases

For academic study of the Old Testament in English, students should own at least one of the following translations:

- * New Revised Standard Version (NRSV)
- * Today's New International Version (TNIV)

They should also own at least one contemporary language version, for reading large sections at a time and for learning how to express biblical truth in modern language. The following are recommended:

- * Today's English Version (TEV; also known as Good News Bible)
- * Contemporary English Version (CEV)
- * New Living Translation (NLT2, second edition).

Suggested reading

We will be studying Amos and Isaiah 1–12; so the highest priority for preparatory reading is to read these two books in their entirety. This is important so that you have a clear picture of the context of the texts to be studied. I suggest you read these books in a translation that you do not usually use, which may give you some new insights and questions.

PC634, Leadership in Christian Ministry

Students are advised to obtain P R Brain, *Going the Distance: How to Stay Fit for a Lifetime of Ministry* (Kingsford, NSW: Matthias Media, 2004)

NOTE: among other things, this unit will help you to understand the strengths and weaknesses of your leadership style. In order to put this into practice, you will be required to complete a project in which you are involved in leadership for at least 10 hours including goal setting, planning, staffing, and managing. The project is to be undertaken under the supervision of a senior leader approved by the lecturer of this unit. Try to place yourself in a new situation where you have to draw on the advice and skills of others and to learn new things yourself. Ideally, your project report should be a synthesis of what you have learned throughout the unit, applied to a particular situation. Examples might include: Organising a camp; taking charge of the Sunday School for the semester; planning a new ministry that is launched under your supervision; running an evangelism ministry for the semester; etc.

Also, we will be visiting two church contexts on Sundays during semester and two site visits on Fridays preceding these.

TH404 Theology, Church, Ministry and Sacraments

There is no required pre-reading.

TH604 Theology: Church, Ministry & Sacraments

There is no required pre-reading.